



SC Annual School Report Card Summary

H. B. Rhame Elementary
RICHLAND 1
Grades: PK-5 Enrollment: 466
Principal: Elizabeth R. Eason
Superintendent: Dr. Percy A. Mack
Board Chair: Aaron Bishop

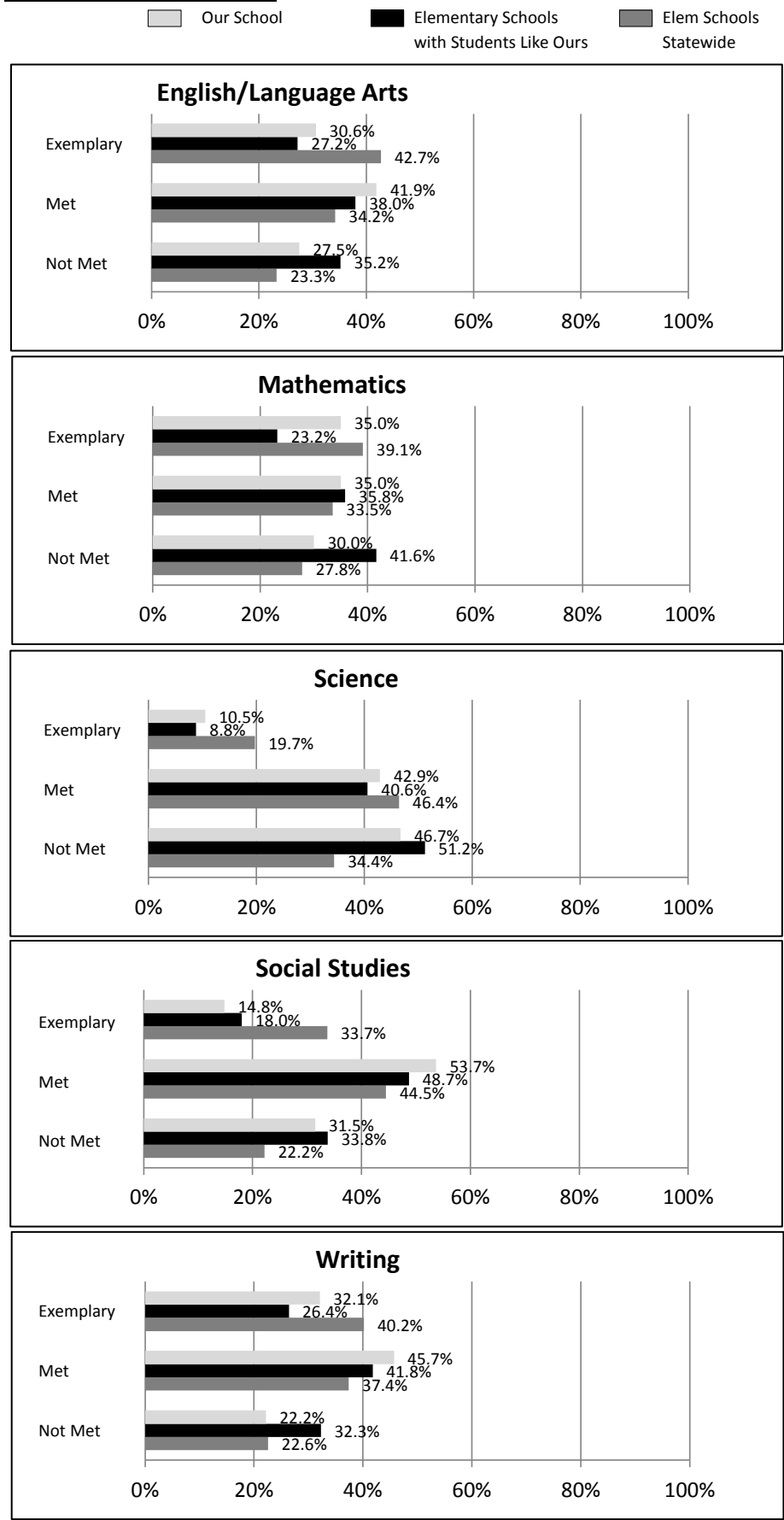
| PERFORMANCE | | Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request. | | | | |
|-------------|-----------------|--|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | B | N/A |
| 2013 | Average | Excellent | GOLD | SILVER | C | N/A |
| 2012 | Average | Average | N/A | N/A | B | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 116 | 48 | 16 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

| | | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample | TBD-To Be Determined |
|--------------------|--------------------|-------------------|------------------|-------------------------|----------------------|

H. B. Rhame Elementary
RICHLAND 1

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 466) | | | | |
| Retention rate | 0.7% | Up from 0.3% | 1.6% | 1.0% |
| Attendance rate | 95.8% | Down from 96.1% | 96.0% | 96.5% |
| Served by gifted and talented program | 4.6% | Up from 4.1% | 3.0% | 7.3% |
| With disabilities | 8.7% | Down from 11.4% | 13.9% | 12.5% |
| Older than usual for grade | 1.3% | Down from 2.2% | 2.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 32) | | | | |
| Teachers with advanced degrees | 71.9% | Down from 72.4% | 59.8% | 62.3% |
| Continuing contract teachers | 81.3% | Down from 96.6% | 74.2% | 81.2% |
| Teachers returning from previous year | 89.5% | Down from 93.2% | 83.8% | 88.4% |
| Teacher attendance rate | 95.8% | Up from 93.3% | 95.3% | 95.3% |
| Average teacher salary* | \$55,760 | Down 2.4% | \$46,132 | \$47,902 |
| Classes not taught by highly qualified teachers | 1.9% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 11.8 days | Down from 15.7 days | 9.9 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 16.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | Down from 20.8 to 1 | 18.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.2% | Up from 89.2% | 90.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$8,029 | Down 0.8% | \$8,554 | \$7,680 |
| Percent of expenditures for instruction** | 77.6% | Down from 80.0% | 65.3% | 66.8% |
| Percent of expenditures for teacher salaries** | 77.0% | No change | 64.7% | 66.0% |
| ESEA composite index score | 82.5 | Up from 72.2 | 70.9 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 55 | 34 |
| Percent satisfied with learning environment | 100.0% | 74.5% | 97.1% |
| Percent satisfied with social and physical environment | 100.0% | 83.7% | 97.0% |
| Percent satisfied with school-home relations | 91.0% | 71.5% | 76.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School continued to progress during the 2013-2014 school year. Our school received the Palmetto Gold award for academic achievement on the 2013 Palmetto Assessment for State Standards (PASS) and the Silver award for Closing the Achievement Gap.

Kindergarten through second grade continued to focus on developing the foundational skills needed for student success. Our teachers used a variety of strategies to enhance learning. Students worked on Breakthrough to Literacy to practice and enhance reading skills. Teachers implemented daily small group instruction. Emphasis was placed on mastery of grade level core reading words to facilitate grade level reading.

Rhame’s teachers are highly qualified with six National Board Certified teachers serving students. The teachers are proficient in technology and utilized advanced technology to enhance instruction. Teachers used Video Teleconferences and other technology resources to collaborate with other teachers across the nation.

Third through fifth grade students maintained forward progress in reading, math, science, and social studies. Twenty-three fourth and fifth grade students met qualifications to become Duke Talent Identification Program (Duke TIP) Scholars.

SuccessMaker Lab, and After-School Program activities provided academic enrichment and support. Additionally, students reinforced math skills using the First In Math Program at home and at school. Response to Intervention (RtI) was used to identify and serve students in need of academic assistance and support. Reading and math interventionists along with two full time tutors worked daily with small groups of students to provide academic assistance.

Parents and community stakeholders played a critical role in supporting the needs of our students. St. Andrews Baptist Church, a long standing HB Rhame partner, provided instructional resources and support for both students and teachers throughout the school year. Lunch buddy mentors from the Department of Juvenile Justice (DJJ) and the Department of Health and Environmental Control (DHEC) inspired our students to work hard and do their very best. The Upsilon Omega Omega Chapter of Alpha Kappa Alpha Sorority, Inc., provided monthly mentorship and cultural experiences for fifth grade girls in the Girls of Promise program. NewSpring Church provided sneakers and backpacks to all HB Rhame students.

Books and Breakfast, Grandparents Day, and Parent University activities significantly enhanced parent and community involvement in our school. Together, our school, our parents and our community partners worked to empower our students to achieve their potential and dreams.

We are all about learning at HB Rhame!

Elizabeth R. Eason, Principal
Kathy Guider, SIC Chairperson

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